

Trainee Teacher – Job Description

The information below is to help trainees understand and appreciate the work content of their post and the role they are to play within the SCITT team. However, it should be noted that whilst every effort has been made to outline all the duties and responsibilities of the post, a document such as this does not permit every item to be specified in detail. Broad headings may therefore have been used, in which case all the usual associated duties are included in this job description.

Job Title	Trainee
Reporting to	SCITT Lead
Role and Responsibilities	<p>All trainees will be expected to:-</p> <p>Uphold and promote the safeguarding and welfare of the children they come into contact with</p> <p>Set high expectations which inspire, motivate and challenge pupils within a safe learning environment.</p> <p>Promote good progress and outcomes by pupils.</p> <ul style="list-style-type: none"> ○ Understanding how children learn and developing accountability for pupil attainment alongside the teacher. <p>Demonstrate good subject and curriculum knowledge.</p> <ul style="list-style-type: none"> ○ Building up subject knowledge and generic teaching skills throughout the year <p>Plan and teach well-structured lessons.</p> <ul style="list-style-type: none"> ○ Planning and teaching individuals, small groups, whole class and team teaching. <p>Adapt teaching to respond to the strengths and needs of all pupils.</p> <ul style="list-style-type: none"> ○ Preparation of teaching and learning resources <p>Make accurate and productive use of assessment.</p> <ul style="list-style-type: none"> ○ Assessment of pupils work <p>Manage behaviour effectively to ensure a good and safe learning environment.</p> <ul style="list-style-type: none"> ○ Work within school’s framework for behaviour and apply rules and routines consistently and fairly. <p>Fulfil wider professional responsibilities.</p> <ul style="list-style-type: none"> ○ School INSET ○ Attend Parents evenings ○ Staff / Key Stage / Subject meetings ○ Extra-Curricular activities ○ School trips / visits

	<p>Demonstrate consistently high standards of personal and professional conduct.</p> <ul style="list-style-type: none"> ○ Communications, in all aspects of the course, through appropriate channels. ○ Maintain a high standard of attendance, punctuality and professional dress for centre-based sessions and school based learning. ○ Aware of professional requirements with regard to the use of social media. ○ Demonstrating honesty and integrity and upholding public trust and confidence in the teaching profession. <p><i>To undertake any other reasonable responsibilities at the request of the school based mentor / programme leader.</i></p>
<p>Time Commitment</p>	<p>Core Training Each trainee must attend core training sessions at the Ashton on Mersey SCITT and masters study with Leeds Trinity University</p> <p>In-School Practice Each trainee must attend 120 days of school based learning across the year, which consists of at least two contrasting school placements.</p>

Trainee Teacher – Person Specification

Education and Qualifications	Essential <ul style="list-style-type: none"> • UK Honours degree or equivalent • GCSE A*-C (9-4) in English and Maths (Secondary) • GCSE A*-C (9-4) in English, Maths and Science (Primary) 	Assessed: Application(A) A A
Experience	Desirable <ul style="list-style-type: none"> • Wide range of experiences with children in different settings and different age ranges • Other relevant professional experience 	Assessed: A and Interview (I) A and I
Professional Skills, Knowledge and Understanding	Essential <ul style="list-style-type: none"> • Good subject knowledge and understanding of the subject specialism. • Awareness of the professional responsibilities involved in teaching Desirable <ul style="list-style-type: none"> • Knowledge and understanding of child protection and a commitment to safeguarding procedures. • An awareness of wider educational issues. • ICT skills for teaching • Ability to develop and use effective, flexible and innovative approaches to teaching, learning and assessment. Devising creative learning and teaching content and materials to meet the requirements of the programme. 	Assessed: I I and Presentation (P) I I I I, Starter Activity (SA)
Personal Skills and Attributes	Essential <ul style="list-style-type: none"> • Suitability to work with children • Ability to promote and develop positive relationships within and beyond the school. • Effective communication style and interpersonal skills. • Ability to reflect on own skills and knowledge • Self-motivated. • Resilience. • Positive attitude. • A friendly and approachable nature. • Organisation and time management. • A passion for your subject and phase. • A positive outlook. • Willingness to be coached / mentored and supported by colleagues. Desirable <ul style="list-style-type: none"> • Potential leadership capabilities. • Sense of humour • A creative and innovative approach 	Assessed: I, P, SA I I, P, SA I and P I, P, SA I, P I, P, SA I, P PA I, P, SA I, P, SA I, P, SA I, P and PA I, P I, P I, P, SA P, SA